Unit Intent:
- This unit provides a review of all unit objectives in preparation for the final exam.

Unit Objective:
- Demonstrate the skill and knowledge required to become a Fire Prevention Education Team Member.

Unit at a Glance:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Method</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Review</td>
<td>Presentation</td>
<td>60 Minutes</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Group</td>
<td>60 Minutes</td>
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<tr>
<td><strong>Total Unit Duration</strong></td>
<td></td>
<td><strong>2 Hours</strong></td>
</tr>
</tbody>
</table>

Materials:
- Ability to display images and videos on a large screen.
- Student computers
- Whiteboard or flip chart
Course Objective

The student will demonstrate the skills necessary to perform the field applications of the position of Fire Prevention Education Team Member (PETM).

- Review course objective.
  - P-310, Fire Prevention Education Team Member (PETM) training has been completed. The following is a review of all unit objectives in preparation for the final exam.
Unit 1: National Perspective

- Identify the fundamental use of Fire Prevention Education Teams (FPETs).
- Describe the history of FPETs.
- Encourage the use of FPETs.
- Define and overcome challenges.
Unit 2: Introduction to Team Exercise

- Identify and describe historic Fire Prevention Education Team (FPET) mobilization from the perspective of a team member, agency administrator, and fire manager.
- Describe the difference in national team mobilizations and routine fire prevention operations on home units.
- Describe the impact that advanced FPETs can have on local fire-related problems in a variety of situations.
Unit 3: Organization

- Define the Fire Prevention Education Team’s (FPETs) organizational structure.
- Identify the roles of the team members.
- Describe the tasks required to be addressed by the team.
- Distinguish roles and expectations for a team.
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**Unit 4: Mobilizing Fire Prevention Resources**

Explain the roles, mobilization, and utilization of Fire Prevention Education Teams (FPETs).
### Unit 5: Operations

Identify the operational characteristics of a Fire Prevention Education Team (FPET).
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Unit 6: Business & Finance

- Describe the areas within the business and finance that need to be considered and addressed during prevention assignments.
- Practice using a budget spreadsheet.
Unit 7: Communication Planning

- Demonstrate the importance of effective communication.
- Explain the role of the Public Information Officer (PIO) on a Fire Prevention Education Team (FPET).
- Develop a communication plan.

Note to Instructor
- Units 5-10 will help students identify the components necessary to develop an effective FPET, including: Coordination, public affairs, information, finance, assessments, social considerations, local values, and materials use.
Unit 8: Team Tactics and Activities

- Identify major activities of a Fire Prevention Education Team (FPET).
- Demonstrate what a typical FPET will accomplish.
Unit 9: Fire Prevention Assessment and Planning

- Identify the components of a rapid-fire assessment of the situation upon arrival at a Fire Prevention Education Team (FPET) assignment.
- Develop a Wildfire Prevention Strategy.
Unit 10: Social Considerations

• Describe the importance of identifying audiences that require specific, unique communication efforts during Fire Prevention Education Team (FPET) assignments.
• Analyze and address unfamiliar social and cultural considerations.
• Apply techniques for identifying and addressing unfamiliar audiences and target populations.
• Describe the process of communication.
Unit 14: Course Summary

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Unit 11: Fire Prevention Material

- Develop on-site fire prevention education material.
- Review online resources and identify where fire educational materials can be found.
Unit 12: Closeout and Transition

- Describe the elements of a Fire Prevention Education Team (FPET) closeout and transition.
Unit 13: Final Team Exercise

- Develop a wildfire prevention plan.
- Actively participate in a presentation of a wildfire prevention plan.