



P-310 Unit 14: Course Summary

Unit Intent:

- This unit provides a review of all unit objectives in preparation for the final exam.

Unit Objective:

- Demonstrate the skill and knowledge required to become a Fire Prevention Education Team Member.

Unit at a Glance:

| Topics | Method | Duration |
|----------------------------|--------------|----------------|
| Course Review | Presentation | 60 Minutes |
| Final Exam | Group | 60 Minutes |
| Total Unit Duration | | 2 Hours |

Materials:

- Ability to display images and videos on a large screen.
- Student computers
- Whiteboard or flip chart

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Course Objective

The student will demonstrate the skills necessary to perform the field applications of the position of Fire Prevention Education Team Member (FPET).

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Review objective with students.

- P-310, Fire Prevention Education Team Member training has been completed. The following is a review of all unit objectives in preparation for the final exam.

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Unit 1: National Perspective

- If needed, provide fire prevention education material.
- Describe the history of Fire Prevention Education Teams.
- Encourage the use of Fire Prevention Education Teams.
- Define and overcome challenges.

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Unit 2: Introduction to Team Exercise

- **Identify and describe historic FPET's mobilization from the perspective of a team member, agency administrator, and fire manager.**
- **Describe the difference in national team mobilizations and routine fire prevention operations on home units.**
- **Describe the impact that advanced FPETs can have on local fire-related problems in a variety of situations.**

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Unit 3: Organization

- Define the Fire Prevention Education Team's organizational structure.
- Identify the roles of the team members.
- Describe the tasks required to be addressed by the team.
- Distinguish roles and expectations for a team.

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Unit 4: Mobilizing Fire Prevention Resources

Explain the roles, mobilization, and utilization of Fire Prevention Education Teams.

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Unit 5: Operations

Identify the operational characteristics of a Fire Prevention Education Team.

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Unit 6: Business & Finance

- Describe the areas within the business aspects and finance that need to be considered and addressed during prevention assignments.
- Practice using a budget spreadsheet.

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Unit 7: Communication Planning

- **Demonstrate the importance of effective communication.**
- **Explain the role of the information officer on a fire prevention education team.**
- **Develop a communication plan.**

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Note to Instructor

- Units 5-10 will help students identify the components necessary to develop an effective FPET, including: Coordination, public affairs, information, finance, assessments, social considerations, local values, and materials use.

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Unit 8: Team Tactics and Activities

- **Identify major activities of a Fire Prevention Education Team.**
- **Demonstrate what a typical Fire Prevention Education Team will accomplish.**

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Unit 9: Fire Prevention Assessment and Planning

- Identify the components of a rapid-fire assessment of the situation at the beginning of an FPET assignment.
- Develop a Wildfire Prevention Strategy.

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Unit 10: Social Considerations

- Describe the importance of identifying audiences that require specific, unique communication efforts during Fire Prevention Education Team assignments.
- Analyze and address unfamiliar social and cultural considerations.
- Apply techniques for identifying and addressing unfamiliar audiences and target populations.
- Describe the process of communication.

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Unit 11: Fire Prevention Material

- **Develop on-site fire prevention education material.**
- **Review online resources and identify where fire educational materials can be found.**

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Unit 12: Closeout and Transition

Describe the elements of a Fire Prevention Education Team closeout and transition.

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Unit 13: Final Team Exercise

- **Develop a wildfire prevention plan.**
- **Actively participate in a presentation of a wildfire prevention plan.**