



## P-310 Fire Prevention Education Team Member: Introduction

### Course Objective:

The student will demonstrate the skills necessary to perform field applications for the position of Fire Prevention Education Team Member (PETM).

### Course at a Glance:

Topics	Duration
Course Introduction	1 Hour
Unit 1: National Perspective	1 Hour
Unit 2: Introduction to Team Exercise	1 Hour 45 Minutes
Unit 3: Organization	1 Hour
Unit 4: Mobilizing Fire Prevention Resources	1 Hour
Unit 5: Operations	2 Hours
Unit 6: Business and Finance	2 Hours
Unit 7: Communication and Planning	2 Hours 30 Minutes
Unit 8: Fire Team Tactics and Activities	1 Hour
Unit 9: Fire Prevention Assessment and Planning	2 Hours 15 Minutes
Unit 10: Social Considerations	4 Hours
Unit 11: Fire Prevention Material	2 Hours 30 Minutes
Unit 12: Closeout and Transition	1 Hour 45 Minutes
Unit 13: Final Team Exercise	4 Hours
Unit 14: Course Summary	2 Hours
<b>Total Course Duration</b>	<b>29 Hours 45 Minutes</b>

## Materials:

### For Each Participant

- HO1: Sample Agenda

### Classroom

- Ability to display images and video on large screen.
- White board or easel access for group breakout.
- Laptop for each student or pair of students.
- Notebooks.

## Guides and Key

The presentations and instructor guides include notes to aid facilitators in instruction.

\*\*Student Resources (SR) and Student Handouts (HO) will be referenced throughout the class. Each of these will be available via the NWCG website, <https://www.nwcg.gov/>; the P-310 Course Page, <https://www.nwcg.gov/publications/training-courses/p-310>; or the PETM Position Page, <https://www.nwcg.gov/positions/petm>. Student Resources can be accessed in their electronic state. Student Handouts should be printed and handed to students in class.

The presentations and instructor guides include notes to aid facilitators in instruction.

## Key

☐ Indicates an action for the instructor to take.

- Indicates topics and information for the facilitator to use as they see fit.

## Slide 1



## Slide 2

**Course Objective**

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P-310 Introduction2

- ☐ Review course objective.

# Fire Prevention Education Team Member: Introduction

## Slide 3



- P-310, Fire Prevention Education Team Member (PETM), has been developed as part of a multi-course national curriculum. These courses are designed to enhance the skills of team members and improve their knowledge of responsibilities while assigned to an FPET. This is an intermediate course in wildfire prevention.

## Slide 4

### **FPET Mission Statement**

**Teams are highly effective in their ability to reduce unwanted human-caused wildland ignitions and are equipped to rapidly complete on-site prevention assessments and plans, initiate implementation of such plans, and begin immediate prevention education activities.**

## Slide 5

**FPET Use**

Teams assist local units in preventing unwanted, human-caused wildfires, which can result in extensive loss of life, property, natural resources, and associated costs. Teams support geographic areas during periods of high fire danger or prior to fire activity.

P-310 Introduction5

- Annually, FPETs are mobilized on national and regional levels.
- This course provides an opportunity while at the home unit to apply the lessons learned here. It will help develop an understanding of when it is beneficial to order a team to assist in a severity situation.

### Note to Instructor

- ☐ Hand out agenda: HO1: Sample Agenda

## Slide 6

### FPET Vision Statement

- As an integral part of wildfire management, FPETs provide professional, capable, effective response to any potentially severe fire situations.
- Teams work closely with federal, state, tribal, and local agencies to accomplish the fire prevention education mission.



## Slide 7

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P-310 Introduction7

- ☐ Review course objective.